

YANAGAWA HIGH SCHOOL
-International Department (ICC) Description-

March 05, 2010

History record of the International Communication Center

April 1994 The I C C institution was founded at Yanagawa High School.

April 2000 The Kyushu and Okinawa students' Summit was established.

In September 2009 it celebrated its tenth edition with students from nine different countries.

International Communication Center's aim

1) Development of internationally oriented individuals

Our program focuses on the students' acquisition of an international feeling by means of a specially structured curriculum of study integrated with extra-scholastic lessons, cultural activities and numerous events to promote personality introspection and growth.

2) A focus on the English language-

A native instructor puts students in condition to practice their English in school at all times, from every day conversation to more specific communication tasks. Conversation classes are conducted in English and are centered on listening and speaking. We also take extra care in the learners' development of a solid grammatical basis and knowledge of the languages' structures.

3) Enrolment of foreign students

At the International Department we are pleased to welcome non Japanese students who wish to study with us as exchange students or auditors. At present we have in our class boys and girls from 9 countries including Korea, the United States, Taiwan, the Philippines, Germany and others. Students can experience the "world in class", and confront themselves with different cultures.

4) Knowledge, spirit and body

These three words are so important to us that they became our slogan. A ready mind to learn, a just heart to feel, and a sound body to live are what we would like our students to achieve by the end of their study period with us.

Advantages of the International Department

- 1) Japanese students have a great chance to study abroad during their second year, and improve their language ability and their international sense to help them feel like citizen of the world. Also, events and extra scholastic activities are scheduled for them to encourage their intellectual, humane and physical development.
- 2) Foreign students have the opportunity to exercise their communication skills in English and to develop an international attitude while they learn Japanese. We expect all of our students to achieve a very good command of the language (Level 1 Test), so great effort is placed on lessons of Japanese as a Second Language. If students come from countries where English is not the first language, they can become proficient in English and Japanese, which summed up to their native tongue makes them able to understand and speak three languages. Trilingual individuals have a better chance of getting enrolled in prestigious universities.
Foreign students also take part in lessons, events and activities with other Japanese students in their class.

Our students continued studying at

(Japanese students) Waseda University, Keio Architecture University, Aoyama Gakuen University, Rikkyo University, APU, and more...

(Exchange students) University of Foreign Languages of Tokyo, APU, Ferris Womens' College, Fukuoka University and others...

Examinations available

TOEFL, English STEP Test, MOS Certificate, MCAS Certificate, Japanese Character(Kanji) Ability Test, Test of Japanese ability.

<<URL>> <http://www.yanagawa.ed.jp/~icc/index.html>

Foreign students status report

as of December 12, 2009

Yr	Name	Sex	Country	Examinations				University	Club	Marks (5/5)
				Japanese Test	English Test	MOS Test	Kanji			
1	Kim Go Eun	F	Korea		STEP 2				Charity	4.8
1	Ham Eu Nyong	F	Korea						Tennis	4.5
2	Won Se Young	M	Korea	Japanese Lv 2	STEP Pre 2				Charity	4.4
2	Kim Tae Hong	M	Korea	Japanese Lv 2	STEP 2				Charity	4.7
2	Rizman Sunom	M	Bangladesh	Japanese Lv 3	STEP Pre 2				Tennis	4.2
2	I Seul Ah	F	korea	Japanese Lv 3	STEP Pre 2				Tennis	4.7
2	Jim Jeong Ah	F	Korea	Japanese Lv 1	STEP Pre 2	Excel2003		LV4	Charity	5.0
2	Kwon Ji Na	F	Korea	Japanese Lv 1	STEP Pre 2	Excel2003		LV4	Charity	5.0
2	Espejo Carla Nithasia	F	Philippines	Japanese Lv 2	STEP Pre 1	Excel2003 PP2003		LV6	Charity	4.6
2	Park Kyung Min	F	Korea	Japanese Lv 1	STEP 2	Excel2003 PP2003		LV5	Charity	5.0
3	Kan Shin Ji	M	Korea	Japanese Lv 1	STEP 2	Excel2003 PP2003 Word2003plus		Kyushu Agric. Uni	Charity	4.2
3	Yeh U Cheh	M	Taiwan	Japanese Lv 1	Business Eng	Excel2003 PP2003 Word2003plus		Kyushu Agric. Uni	Basketball	4.3
3	Choi Yun Hi	F	Korea	Japanese Lv Pre-2	STEP 2	Excel2003 PP2003 Word2003plus			Charity	4.7
3	Yu Ying	F	Taiwan	Japanese Lv 1	STEP 2	Excel2003 PP2003 Word2003plus		Fukuoka Univ.	Charity	4.9

The Charity Club is active in local social issues

Foreign students in ICC Auditors	
America	1
Australia	1
Germany	1
Sweden	1
Thailand	1
Taiwan	1
Total	6

By nationality	Students enrolled
Korea	10
Taiwan	2
Bangladesh	1
Philippines	1
Total	14

By Year	Students enrolled
1st Year	2
2nd Year	8
3rd Year	4
Total	14

Japanese students Univ. Enrolments
Tokyo Univ. of foreign Languages
Sangyo University
Ferris Womens' University
Tokyo Jogakkan University
Asia University
Kyushu University
Kinki University
Japan University
Josei University
Kyushu Sangyo University
Fukuoka University
Others

For foreign students
Foreign Students are encouraged to apply to Japanese universities they feel will be helpful for their career.
We prepare our boys and girls so that they will be ready to take their undergraduate courses with confidence.
We studied a special curriculum in order to meet University expectations.
Students are treated as their Japanese classmates and are encouraged in taking part in many activities and events.
A dormitory is provided for students.

Advantages of the International Department (ICC)

1. Every class has about 30 students of which 5 or more are from abroad. This creates a very international environment.
2. We are proud to say that our students never quit their courses with us. We provide support in 5 Languages, including Korean.
3. We have a native foreign teacher who teaches classes in English and takes care of students for everything they might need.
4. Students can enjoy dormitory life with others in their class or club. The construction is a little bit dated, but very Japanese looking. Dormitory life is organised like in a big family, where everyone is required to cooperate. The facility has common showers and toilets, and rooms are for 2-4 people.

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